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**Evaluation cover page**

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I declare that it is my own work and that all third-party material has been properly referenced.

I further confirm that this work has not previously been submitted for evaluation by me or anyone else at CCT College Dublin or any other higher education institution.

**CA1 – Project**

**Students Adaptability Level in online Education**

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**CA1 – Project**

**Students Adaptability Level in online Education**

# **Introduction**

Technology that has penetrated every aspect of our life has altered teaching and learning. Internet and Communication Technology (ICT) has rewritten the rules. The university is no longer the sole repository of scholarship. The class is not enclosed within the walls of the classroom anymore. Knowledge is not contained in a textbook. Imparting it is not the domain of the teacher. The degree is not the sole proof of learning. Education, as we have known it, is on the cusp of a profound change. Gutenberg’s printing press made books easier to print, and what had been handwritten, rare, precious, and so tied to library shelves was freed of the chains. The computer and internet gave us the ‘soft copy’ that freed information from all physical media. ICT is virtually opening education to the whole world. (Harish Janani,2013)

Going through the present data we display independant variables (Gender, Age, Education Level, Institution Type, IT Student, Location in Town, Load-shedding, Financial Condition, Internet Type, , Network Type Class Duration, Self LMS and Device), and dependant variable (Adativity Level). The goal is to approximate the mapping function so well that when we have new input (independant variables) we can predict the output variables (dependant variables).

In short words, we will apply Supervised Machine Learning modals in regards to predict their adaptability in three classifications (Moderate, Low or High) based on certain characteristics of students.

# **Characterization of data and pre-processing**

Exploratory Data Analysis or (EDA) is understanding the data set by summarizing its main characteristics and often plotting them visually. This step is very important especially when we arrive at modelling the data to apply Machine learning. Plotting in EDA consists of Histograms, Box plot, Scatter plots and many more. Through the process of EDA, we can also refine the problem statement or definition of our problem.(McQuaid, D. (2024b). file:///C:/Users/Dell/Downloads/Feature%20Scaling%20or%20Normalization%20(3).pdf.).

Also, define the characteristics of our data (number of columns, rows, null values, etc). In the following part we will explain about it.

This data is a csv document which we display as the name of “df” in our Jupyter Notebook.

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**Fig1: Display library to import data set.**

In order to know how many columns, rows and which data types we have we display the function .info

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**Fig2: Display rows, columns and data types.**

In this case our data have 1205 rows (observations) and 14 columns (features) with object as a data type which means string values.

In regards to know if we have null values in our data set, we use the function .isnull().sum()

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**Fig3: Display null values.**

The function show that our data set don’t have any null values.

We use histograms to compare our target (Adaptivity Level) with our different features.

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**Fig 4: Display target versus features.**

When we want to apply our modals, we need to replace categorical values for numerical values.

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**Fig 6 : Replace categorical values for numerical values.**

In this case the components of our target are Moderate, Low and High which we replace for 0,1 and 2 respectively.

Also, we need to define our dependant(Y) and independent(X) values, with function .shape we can see how many columns and rows we have. After that we take from column 0 to 13 our independent values and column 13 for dependant values. Remember that our modal count the column from 0.

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**Fig 7: Define values for dependant values and independent values.**

So, finally in the function .shape display the shape for X and Y

How we transform our target in numerical values we need to transform our features as well to apply the models. In this case we use the function .dummies to do it.

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**Fig 8: Replace categorical values for numerical values.**

# **Training and Testing our Data Set**

Regarding apply the model we need to split the data for train and test. In this first case we use for test size 25% .

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**Fig 9: Splitting data.**

For test size of 25% we will use 302 observations and 35 features.

# **Scaling and Normalization**

Some features, such as latitude or longitude, are bounded in value. Other numeric features, such as counts, may increase without bound. Models that are smooth functions of the input, such as linear regression, logistic regression, or anything that involves a matrix, are affected by the scale of the input. Tree-based models, on the other hand, couldn’t care less. If your model is sensitive to the scale of input features, feature scaling could help. As the name suggests, feature scaling changes the scale of the feature. Sometimes people also call it feature normalization. Feature scaling is usually done individually to each feature. Next, we will discuss several types of common scaling operations, each resulting in a different distribution of feature values.( McQuaid, D.(2024a)file:///C:/Users/Dell/Downloads/Feature%20Scaling%20or%20Normalization%20(3).pdf.)

So, before to apply our models, normalization is necessary to perform our points of data and have the same measure on it.

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**Fig 10: Standard Normalization.**

In this case we use Standard Normalization regarding have the same measure and apply the modals.

# **Applying Modals**

Machine learning algorithms that learn from input/output pairs are called supervised learning algorithms because a “teacher” provides supervision to the algorithms in the form of the desired outputs for each example that they learn from.( Müller, A.C. and Guido, S. (2016). https://www.nrigroupindia.com/ebook/Introduction%20to%20Machine%20Learning%20with%20Python%20(%20PDFDrive.com%20)-min.pdf. Available at: <http://safaribooksonline.com/>.)

We apply fourth different Supervised Machine Learning Modals in this data set with three different training and testing 20%, 25% and 30%.

I decided to use Artificial Network Intelligence, Decision Tree and Support Vector Machine because I have a classification target (Moderate, Low and High), in short words I will classified them.

**Artificial Network Intelligence (Deep Learning)**

Multilayer perceptrons (MLPs) are also known as (vanilla) feed-forward neural networks, or sometimes just neural networks. MLPs can be viewed as generalizations of linear models that perform multiple stages of processing to come to a decision.( Müller, A.C. and Guido, S. (2016). https://www.nrigroupindia.com/ebook/Introduction%20to%20Machine%20Learning%20with%20Python%20(%20PDFDrive.com%20)-min.pdf. Available at: <http://safaribooksonline.com/>.)

I didn’t use cross validation for this model because didn’t support it.

**Testing 25%**

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**Testing 20%**

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**Testing 30%**

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**Decision Tree**

Decision trees are widely used models for classification and regression tasks. Essen‐ tially, they learn a hierarchy of if/else questions, leading to a decision.( Müller, A.C. and Guido, S. (2016). https://www.nrigroupindia.com/ebook/Introduction%20to%20Machine%20Learning%20with%20Python%20(%20PDFDrive.com%20)-min.pdf. Available at: <http://safaribooksonline.com/>.)

**Testing 25%**

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**Testing 20%**

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**Testing 30%**

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**Support Vector Machine.**

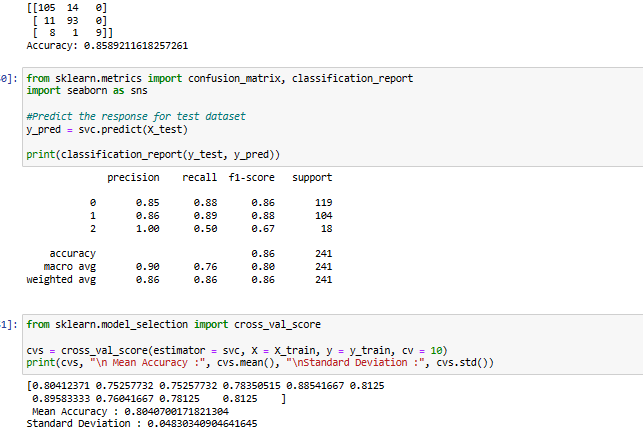
The two most common linear classification algorithms are logistic regression, imple‐ mented in linear\_model.LogisticRegression, and linear support vector machines (linear SVMs), implemented in svm.LinearSVC (SVC stands for support vector classi‐ fier). Despite its name, LogisticRegression is a classification algorithm and not a regression algorithm, and it should not be confused with LinearRegression.( Müller, A.C. and Guido, S. (2016). https://www.nrigroupindia.com/ebook/Introduction%20to%20Machine%20Learning%20with%20Python%20(%20PDFDrive.com%20)-min.pdf. Available at: <http://safaribooksonline.com/>.)

**Testing 25%**

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**Testing 20%**

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**Testing 30****%**

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# **Hyperparameter**

The primary purpose of hyperparameter tuning is to tweak model performance for optimal results.  
According to a very popular book called “Applied Predictive Modelling” - “Many models have important parameters which cannot be directly estimated from the data. For example, in the K-nearest neighbor classification model … This type of model parameter is referred to as a tuning parameter *because there is no analytical formula available to calculate an appropriate value.*”

We could elaborate on specific hyperparameter tuning techniques applied to machine learning models to find optimal parameters, for example:

* The learning rate for training a neural network.
* The C and sigma hyperparameters for support vector machine.
* The K in k-nearest neighbors.

To demonstrate how the hyperparameters works, I decided to apply in the Support Vector Machine Model where with the 30% of testing I got 80% accuracy.

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A close-up of a computer screen

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How you can see on the top, I got a better accuracy(91%) with a better distribution in the confusion matrix.

# **Conclusion**

# **References**

* Harish, Janani. Online Education: A Revolution in the Making. Vol. 2, no. 1, 2013, pp. 26–38, www.cadmusjournal.org/files/pdfreprints/vol2issue1/reprint-cj-v2-i1-online-education-jharish.pdf. Accessed 11 Apr. 2024.
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* Müller, A.C. and Guido, S. (2016). *Introduction to Machine Learning with Python A GUIDE FOR DATA SCIENTISTS*. [online] https://www.nrigroupindia.com/e-book/Introduction%20to%20Machine%20Learning%20with%20Python%20(%20PDFDrive.com%20)-min.pdf. Available at: <http://safaribooksonline.com/>.